

## **Wisewire Spanish 1 – 2.6: ¡Fantástico! / Fantastic!**

In this lesson –aligned to ACTFL standards– students will **demonstrate knowledge of numbers 11 through 100 in Spanish, and recognize the concept of false cognates, recognize common exclamations in Spanish, including exclamations with "qué," and examine cultural characteristics of Spain, including tapas, medieval fairs, and high speed trains.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

### **Additional Materials**

- To fully complete the instruction process, students will need access to a recording device.

**HS Spanish Semester 1A Unit 2**  
**Unit: Esta es mi casa/This is my house**  
**Lección 2.6: ¡Fantástico!/Fantastic!**

**DAY 6 - Lección 2.6**

**Day 6 – Introducción**

**¡Comenzamos!**

You already know how to count from 1 to 10 in Spanish, but you'll need to know higher numbers so you can express other things: such as your age, the score of a basketball game, or the number of days in a month. In this unit, we will learn how to count to one hundred in Spanish. We will also become familiar with how to verbally express emotions in Spanish, using an exclamation – something you might say aloud when you find a four-leaf clover or stub your toe. We will also look at false cognates, which are Spanish words that can trick you if you don't watch out! Lastly, we will deepen our knowledge of Spanish culture by reading more about this beautiful country's unique traditions. Ready?

**Objetivos**

- 2.6.1. Demonstrate knowledge of numbers 11 through 100 in Spanish, and recognize the concept of false cognates.
- 2.6.2. Identify common exclamations in Spanish, including exclamations with **qué**.
- 2.6.3. Examine cultural characteristics of Spain, including tapas, medieval fairs, and high speed trains.



Author: CLkerFreeVectorImages

## Vocabulario y gramática

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



### Day 6 – Instruction

¡Listos para aprender!

¡Fantástico! / Fantastic!

### Vocabulario

Today, we are going to learn how to express numbers in Spanish.

- **Numbers Eleven to Thirty.** Numbers are very important in daily life, no matter what language you're speaking. You have already learned how to count one through ten in Spanish. Below are numbers eleven through twenty.

<b>once</b>	eleven	<b>dieciséis</b>	sixteen
<b>doce</b>	twelve	<b>diecisiete</b>	seventeen
<b>trece</b>	thirteen	<b>dieciocho</b>	eighteen
<b>catorce</b>	fourteen	<b>diecinueve</b>	nineteen
<b>quince</b>	fifteen	<b>veinte</b>	twenty

From twenty through thirty, we write the numbers by changing the final “e” in **veinte** to “i” and attaching numbers **uno** to **nueve**, respectively.

<b>veintiuno</b>	twenty-one	<b>veintiséis</b>	twenty-six
<b>veintidós</b>	twenty-two	<b>veintisiete</b>	twenty-seven
<b>veintitrés</b>	twenty-three	<b>veintiocho</b>	twenty-eight
<b>veinticuatro</b>	twenty-four	<b>veintinueve</b>	twenty-nine
<b>veinticinco</b>	twenty-five	<b>treinta</b>	thirty

Note that in Spanish, numbers up to thirty are written as a single word. After

**Práctica**

**Nombre** \_\_\_\_\_

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: NorbertNagel

Word Bank	
medieval	alta velocidad
setenta y cuatro	qué
ay	Francia
ochenta y cuatro	la carpeta
las tapas	el éxito

1. An expression that conveys pain in Spanish is ¡ \_\_\_\_\_ !
2. Small portions of food served with drinks are called \_\_\_\_\_.
3. The false cognate that means “success” is \_\_\_\_\_.
4. If you want to travel back in time, you can visit a \_\_\_\_\_ fair, where you get a taste of what life was like a thousand years ago.
5. The sum of *veintiocho* + *cincuenta y seis* is \_\_\_\_\_.
6. A tunnel under the Pyrenees was constructed to connect the Spanish railroad network with the rail system in \_\_\_\_\_.
7. The false cognate that means “folder” is \_\_\_\_\_.

## Práctica

Nombre \_\_\_\_\_

A. Use the word bank to choose the correct word for each question or situation.

Word Bank	
la sala	la comida
el domingo	el comedor
la oficina	la calle



Credit: SkareMedia

1. This day is on the weekend: \_\_\_\_\_.
2. A road in a city, usually with sidewalks: \_\_\_\_\_.
3. Anything you eat to get nutrients and energy: \_\_\_\_\_.
4. You and your family are planning a movie and popcorn night at home, in which room will you most likely meet? \_\_\_\_\_.
5. My brother is an accounting clerk; can you guess where he works?  
\_\_\_\_\_.

B. Answer the following questions in Spanish.

6. A girl sitting next to you at the school's cafeteria looks like Alicia, a classmate in your afterschool music class. How would you ask her if she is Alicia's sister?  
\_\_\_\_\_.