

Wisewire Spanish 1—Synchronous Component—2.5: *Esta es mi casa / This is my home*

This lesson has been designed to help students practice their listening and speaking skills. It also meets the ACTFL standards. Students and their tutor watch the Spanish and bilingual versions of the vocabulary and grammar video together. Then, the script guides the teacher to review the vocabulary entries and grammar concepts learned in previous lessons, emphasizing the pronunciation skills.

- Vocabulary: home, neighborhood, numbers, cognates, food
- Grammar: subject pronouns, articles, and exclamations

The group engages in a Dialogue section where the students must demonstrate mastery of the content. The provided script can be used in both online and face-to-face classes_or for further practice.

HS Spanish Semester 1A Unit 2
Unit: Esta es mi casa/This is my house
Lección 2.5

DAY 5 - Lección 2.5

Day 5 – Introducción

¡Comenzamos!

Today, we will review how to pronounce some words and expressions that you have learned in this unit, so far. You and your Spanish tutor will use this script during the session, which will help you improve your listening and speaking skills!

Ready? Let's practice!

Objetivos

1. LO 2.1. Demonstrate knowledge of vocabulary related to the interior of houses, places in the community.
2. LO 2.2. Demonstrate an understanding of vocabulary related to meals and food
3. Use subject pronouns, the verb **ser**, and exclamations

Lesson Vocabulary

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video, Lessons One to Four. Try to remember the meaning of each Spanish word. Let's begin!

Day 5 – Listening and Speaking Skills Practice: Synchronous Component

¡Vamos a conversar!

Now, you will review some words and concepts you have learned in this unit. Also, you will review how to say the present tense of **ser**, and how to express yourself using exclamations in Spanish. Listen to the vocabulary and grammar elements and then repeat them to improve your pronunciation. After you complete that, listen to this short dialogue to bring together all of the new concepts you have learned!

1. Who I am and my house

Presentaciones

- 1.1. *Greet the students.* **“Hello! Today, we are going to practice speaking**

about houses and the places we live. Also, we will review how to talk about ourselves and others.

- 1.2. "I'm the teacher. I am Mr./Mrs./Ms. _____." Listen to how I say who I am in Spanish: "Yo soy el maestro/la maestra. Yo soy el señor/la señora/la señorita _____".
- 1.3. *Model to the students how to say who they are. Now it's your turn! One by one, tell everyone who you are in Spanish. You should say: "Hola, yo soy _____,"*
(Students tell who they are. Teacher speaks slowly, monitors pronunciation and provides feedback.)

2. Repaso del vocabulario

In this unit, we have learned a lot of new vocabulary words. Let's practice saying them in Spanish. First, we will carefully watch the following video. *(Show the video for Vocabulary Lessons One to Four). Please repeat after me. (Ask each student to read aloud every vocabulary entry)*

Instructor Script- Directions

- While listening to how I pronounce words in the vocabulary list, note how I stress the syllable highlighted in bold in the chart above. Pay attention and use this as a guide to pronunciation. Don't be afraid to make extra notes if you need to!
- Remember that in Spanish the letter "c" may have a different sound depending on the vowel that follows. It sounds like "k" before the letters "a," "o," and "u," and like "s" before "e" and "i." In the word "cocina" you will find the two different "c" sounds.
- Remember that in Spanish the letters "b" and "v" sound the same. So, you will have the same sound in words like "biblioteca," "banco," "diecinueve" or "veinte."
- In this course, you learned what a false cognate is. *Present each false cognate separately, telling first the Spanish word, and then the English one, and mention the different meanings.* Note that while the English word "library" is stressed in the first syllable, the Spanish false cognate "librería" is stressed in the last one.
- Remember that in Spanish, the "h" has no sound. Compare the word hospital in English and in Spanish.
- To finalize, let's review the numbers in Spanish. We learned last unit, but we