

## **Wisewire Spanish 1 – 2.4: En la comunidad / In the Community**

In this lesson –aligned to ACTFL standards– students **will demonstrate knowledge of vocabulary related to places in the community, apply knowledge of sentence construction without the subject, apply knowledge of “yes/no” questions without the subject, examine the spread of the Spanish language in America, and recognize the purpose of the RAE in the Spanish-speaking world.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

### **Additional Materials**

- To fully complete the instruction process, students will need access to a recording device.

## HS Spanish Semester 1A Unit 2

### Unit: Esta es mi casa/This is my home

### Lección 2.4: En la comunidad/In the Community

#### DAY 4 - Lección 2.4

#### Day 4 – Introducción

#### ¡Comenzamos!

You might have a cookout or go for a bike ride in your neighborhood, but you might not expect to find a giant shopping mall down the street. So where do all the local people go to run errands, take classes, or work? Think about some useful places in your town or city. What services do they offer? Today we will learn vocabulary about important places in the community. We will also ask and answer yes/no questions in Spanish. Do you know how the Spanish language ended up in the Americas? We will expand our knowledge by tracking the language as it spread across the world!

#### Objetivos

1. 2.4.1. Demonstrate understanding of vocabulary related to places in the community.
2. 2.4.2. Apply knowledge of constructing sentences without a subject, and apply knowledge of "yes/no" questions without a subject.
3. 2.4.3. Examine the spread of the Spanish language in America. Recognize the purpose of the RAE in the Spanish-speaking world.



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#### Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English

word to your notebook.

#### Day 4 – Instruction

¡Listos para aprender!

En la comunidad/In the Community

#### Vocabulario

Today, we are going to learn new words, phrases, and expressions about your community.

- **Buildings.** Yesterday, we learned some words about your neighborhood, **el vecindario**. Today we will learn more about the buildings, **los edificios**, you might find near your house, *la casa*. In every city and town, there are a variety of offices, **las oficinas**.
- **Buildings in the Community.** When we need to research information to complete an assignment, we go to the library, **la biblioteca**. If we need to cash a check, we go to the bank, **el banco**. If we need to send a letter or a package, we go to the post office, **la oficina de correos**.
- **Schools and Hospitals.** A very important part of any neighborhood is its school system. Every school, **la escuela**, is a place where people receive an education. Young students attend morning class through elementary, middle, and high school. During the afternoon, these same schools may offer adult other educational or public services. In the same way, the hospital, **el hospital**, provides a variety of health and educational services to a community.

How many cognates can you identify in today's vocabulary? Take the challenge before you move to the next screen!

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat the word aloud. Then, write the English meaning next to the Spanish word in your notebook.

#### Gramática

- **Sentences with omitted subject pronouns.** In English, almost every sentence we say or write begins with a subject or subject pronoun; in most cases, the sentence would be incomplete without it. In Spanish, the verb form often

## Práctica

Nombre \_\_\_\_\_

Carefully read each question, and choose the correct answer.



Credit: Mattia Felice Pa Arc de Triomf

1. What pronoun is understood to be the subject of this sentence? *Soy la hija del Dr. Martínez.*
  - a. ella
  - b. él
  - c. yo
2. Where do you go to get *los libros*?
  - a. la biblioteca
  - b. el hospital
  - c. el banco
3. What is one goal of the Association of Academies of Spanish Language?
  - a. To make sure that Spanish pronunciation is uniform around the world
  - b. To make word usage around the world conform to usage in Spain
  - c. To promote the correct usage of the Spanish language
4. The general term for structures like *las casas, los bancos, las escuelas, y los hospitales* is \_\_\_\_\_.
  - a. los vecindarios
  - b. los edificios
  - c. las oficinas
5. Besides Columbus' voyage to the New World, what else happened in 1492?
  - a. The Real Academia Española was founded in Madrid.
  - b. Ferdinand and Isabella conquered the last Muslim ruler in the Iberian Peninsula.
  - c. The Spanish Crown sent army troops to invade France.

**Práctica**

Nombre \_\_\_\_\_

**A. Choose the correct place for each situation.**

1. Marta wants to send a package to her cousin who lives in Spain.	_____ a. la biblioteca
2. Carlos and Pablo need to borrow a book about the History of Spain.	_____ b. la escuela
3. This man needs to cash a check.	_____ c. el edificio
4. The architect is planning a new building.	_____ d. la oficina de correos
5. Where students go to learn during the week.	_____ e. el banco

**B. Answer the following questions in Spanish.**

6. What is the Spanish name for the place where you may go for a medical examination? (Answer using a complete sentence.)

\_\_\_\_\_.

7. You're Felipe, and your brother is Carlos. A friend of Carlos asks you: ¿Eres el hermano de Carlos? (Answer using a complete sentence.)

\_\_\_\_\_.

8. You're in front of the school and someone asks you: ¿El edificio es la biblioteca? (Answer using a complete sentence.)

\_\_\_\_\_.