

Wisewire Spanish 1 – 2.2: La comida / Food

In this lesson –aligned to ACTFL standards– students **will demonstrate knowledge of vocabulary related to food, use the verb “ser” in present tense, and examine a variety of geographic features, cultures, and languages in the Spanish-speaking world.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 2
Unit: Esta es mi casa/This is my Home
Lección 2.2: La comida/Food

DAY 2 - Lección 2.2

Day 2 – Introducción

¡Comenzamos!

Consider your own eating habits—What is your favorite meal of the day? Depending on your culture or schedule, you might opt to have a very large breakfast or skip it entirely. What time do you usually eat lunch? Eating habits vary from country to country and from culture to culture. Today, we will learn Spanish vocabulary words to describe food and meals. We will also become familiar with the present tense form of one of the most common verbs in Spanish: **ser** (to be). Lastly, we will continue exploring Spain, its climates, landscapes, and languages.

Objetivos

- 2.2.1 Demonstrate knowledge of vocabulary related to food.
- 2.2.2. Use the verb **ser** in present tense.
- 2.2.3. Examine a variety of geographic features, cultures, and languages in the Spanish-speaking world.



Author: Obregón

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each

Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 2 – Instruction

¡Listos para aprender!

La comida/Food

Vocabulario

Today, we are going to learn new words, phrases, and expressions about meals and food in Spanish.

- **Meals.** In the Spanish-speaking world, socializing with family and friends while eating good food, **la comida**, is very important, just like it is in the United States; however, people may follow slightly different meal schedules. The early meal that people eat in the morning is called **el desayuno**, breakfast. **El almuerzo**, lunch, is the midday meal. The standard time for **el almuerzo** varies from one country to another. For example, in Cuba, Puerto Rico, or Colombia, people have **el almuerzo** around noon or 1 pm (like in the USA), while in Spain, Mexico, or Argentina, it is around 2-3 pm. Countries who plan **el almuerzo** for the late afternoon also eat a late dinner, **la cena**. In Spain, you can expect **la cena** around 10 pm or even later!
- **A Variety of Foods.** In order to keep us healthy, we should eat varied and balanced food. We also need a good amount of water, **el agua**, every day. In the Spanish-speaking world, one food that might be present in every meal is bread, **el pan**!
- **Healthy Food Choices.** Meat, **la carne**, supplies us with protein for growing and supporting strong muscles. Fruits, **las frutas**, and vegetables, **los vegetales**, give our bodies vitamins and minerals.

Did you realize that the words **fruta** and **vegetales** are very similar to fruit and vegetables? They have the same origin; they come from the Latin words *fructus* and *vegetalis*, respectively. As we learned in the previous unit, words that share origin, meaning, and sound, or look similar in Spanish and English, are called cognates. Looking for cognates will help you to learn Spanish!

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the

Práctica

Nombre _____

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: Janine

Word Bank	
son	Mediterranean Sea
el desayuno	somos
usted	el almuerzo
Atlantic Ocean	Basque Country
la comida	tú

- The generic term for *la fruta, los vegetales, la carne*, etc. is _____.
- The midday meal is called _____.
- The same verb forms that go with the pronouns *él* and *ella* also go with _____.
- The Canary Islands are off the coast of Spain in the _____.
- Kai y yo _____ **estudiantes en el Colegio Roosevelt.**
- The _____ is in the northern part of Spain.
- The subject pronoun you use when addressing a friend or peer is _____.

Spanish 1A Unit 2 Lesson 2

Práctica

Nombre _____

A. Choose the correct Spanish word for each definition.

1. What you eat in the morning, before leaving	_____ a. la cena
2. A healthy food that grows on trees	_____ b. la carne
3. The Spanish name for the last meal of the day	_____ c. el desayuno
4. What you would never eat if you are a	_____ d. el agua
5. A fluid that you need to drink every day	_____ e. la fruta



Credit: Chalon Handmade

B. Answer the following questions in Spanish.

6. Write the name of a staple food made by baking flour, water, and dough.

7. While looking at photos of the last festival in your school, your friend asks you about a group of young boys and girls at a lemonade stand. How would you tell her in Spanish that "They are the students"?
