

## **Wisewire Spanish: *Los cognados*: Portfolio**

This activity has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **friends, family, the Spanish class, number and gender, and the Spanish-speaking population in the United States**. It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete a final activity: ***Los cognados***, which will allow them to share the Spanish knowledge gained up to this point with their classmates or family. Each activity includes its corresponding rubric. It is a valuable resource than can also be used as an in-class activity or an independent project.

## HS Spanish Semester 1A Unit 1

### ¡Hola!/Hello!

#### Lección 1.10: Portfolio

#### DAY 10 – Lección 2.10

##### Day 10 – Introducción

##### ¡Comenzamos!

Today, we will complete a final extension activity to put together what you learned in this first unit. You will recall the new vocabulary learned so far and extend this vocabulary by researching new cognates. Ready? Let's get to work!

##### Objetivos

- 1.1. Demonstrate knowledge of Spanish expressions to introduce yourself and greet others, both formally and informally.
- 1.2. Apply appropriate rules of gender and number to Spanish nouns.
- 1.3. Recognize the worldwide influence of the Spanish language, including its people's history, traditions, and modern culture in the U.S.
- 1.4. Apply knowledge of vocabulary related to recreational activities.
- 1.5. Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech.

##### Vocabulario y gramática

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video. Try to remember the meaning of each Spanish word. Let's begin!



##### Day 10 – Proyecto

##### ¡Llegó la hora de estudiar!

**Portfolio Activity. Complete the following activity using and expanding some of the Spanish vocabulary, grammar, and culture concepts you have learned in this unit.**

Try to remember our work on the concept of cognates. You will come up with your own list of English-Spanish cognates.

**Title: Los cognados**

**Outcome: A brief essay about the concept of cognate, including a personal opinion on how helpful they may be when learning a new language, followed by a list of English-Spanish cognates.**

**Materials:**

paper  
pencil  
colored pencils or crayons (optional)

**Follow these steps below to create your essay and list. Use the rubric located at the end of this activity to make sure your work is complete.**

1. Review what you learned about cognates, and research more information. Conduct a search online. You may visit educational websites, like Colorin Colorado ([www.colorincolorado.org](http://www.colorincolorado.org)), a bilingual site with many interesting information. You may read about several topics in English and in Spanish (ex. [www.colorincolorado.org/educators/background/cognates/](http://www.colorincolorado.org/educators/background/cognates/) —English, and [www.colorincolorado.org/educadores/introduccion/cognados/](http://www.colorincolorado.org/educadores/introduccion/cognados/) —Spanish).
  2. Write a short paragraph in English about this topic. Explain in your own words what a cognate is. Include a personal opinion about how helpful they may be when learning a new language.
  3. After the essay, you will write a list of English-Spanish cognates. Your list will have the following sections:
    - 3.1 An introduction in Spanish. With 3 lines.
      - A greeting in Spanish that translates to, "Hi, good morning/afternoon..."
      - Introduce yourself; say what your name is.
      - **Esta es mi lista de cognados** (which means "This is my list of cognates.")
    - 3.2 Below, you will divide the page in half. Review the words you learned in this lesson, identify as many cognates as possible, and write a list with the Spanish and the English words on the left side of the paper.
    - 3.3 Research online to find at least three websites that offer bilingual information in English and Spanish. One suggestion is the National Park Services website. There are other educational, government sites that offer bilingual information. Find one about your favorite topic!
      - Compare the information in English and Spanish to find at least 10 cognates. Write a list with these new cognates on the right side of the paper. Next to each Spanish word, write an *m* or a *f* in parentheses to indicating if the word is masculine or feminine.
- Do not forget to write the correct article for each Spanish word on your lists!

Show your list to your parents or guardians.