

Unit 1 Review Lesson: ¡Hola! / Hello!

In this lesson, students review their knowledge of the following concepts and themes:

- **Knowledge of Spanish expressions to introduce yourself and greet others**
- **Vocabulary related to family, classes, and school supplies**
- **Rules of gender and number to Spanish nouns**
- **The worldwide influence of the Spanish language, including the modern culture of the United States**

This lesson has five sections:

- **Introduction:** includes the goals to be achieved and a video that shows the Spanish vocabulary and grammar listed above. Students are challenged to remember and infer the meaning of each new term.
- **Instruction:** contains relevant vocabulary and grammar themes that use a bilingual video that provides images and audio and allows students to listen and practice the correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature. Students also review a Culture video.
- **Practice (Exercises) and Review (Test Preparation):** each lesson has two sets of question sections that provide students with practice to reinforce the learning process. The vocabulary and grammar video can be reviewed again.
- **Quiz:** after the activity section, students may take a 5-question quiz to test retention.

As mentioned, this lesson includes three videos that support the teaching of vocabulary, the grammar, and the culture related to this topic. Beginner and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 1

¡Hola!/Hello!:

Lección 1.8: Review

DAY 8 - Lesson 1.8

Day 8 – Introduction

¡Vamos a repasar!

Today, we're going to review the concepts you have learned in previous units. Don't forget to take notes! You'll be able to use them to study for the test.

Objetivos

LO 1.1. Demonstrate knowledge of Spanish expressions to introduce yourself and greet others

LO 1.2 Show an understanding of knowledge of vocabulary related to family and classes and school supplies.

LO 1.3: Apply appropriate rules of gender and number to Spanish nouns

LO 1.4. Recognize the worldwide influence of the Spanish language, including its people's history, traditions, and modern culture in the U.S.

LO 1.5. Demonstrate knowledge of how to express like and dislikes applying knowledge of vocabulary related to recreational and learning activities

LO 1.6. Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech



Author: N/A

Vocabulario y gramática

Today, you will review all these Spanish terms that we have learned for this unit. Try to remember the meaning of each Spanish word.



Day 8 – Instruction/New content

Práctica

Nombre _____

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: Tnarik Innael

Word Bank	
hermana	tell your name
jugar	New Mexico
tell how you are doing	ver
estudiante	prima
Illinois	raza

1. When someone asks you, "**Cómo te llamas?**" the appropriate response is to

_____.

2. A noun that can be either masculine or feminine without changing form is

_____.

3. **La hija de tu tía es tu** _____.

4. Columbus Day is celebrated in Spanish-speaking countries as **Día de la**

_____.

5. When someone asks you, "**Cómo estás?**" the appropriate response is to

_____.

Práctica

Nombre _____

A. Use the word bank to choose the correct answer for each question.

Word Bank	
el repaso	la clase
el bolígrafo	el vocabulario
la prueba	el lápiz



Credit: Rich Grundy

- In Spanish, the time a teacher designates to instructing students is called _____.
- What is the Spanish name for a tool with an inner bar of graphite or a coloring material that you use to write and draw? _____.
- In order to memorize material that you already learned and to do well on the test, you must conduct _____.
- What is the Spanish word for a list of important terms related to a lesson or subject? _____.
- In order to test your knowledge, at the end of a unit, your teacher usually administers _____.

B. Answer the following questions in Spanish.

- How would you respond to a classmate who tells you: **Me llamo Antonio?**

_____.