

Wisewire Spanish 1 – 1.7: *La clase de español* and *Preparando una fiesta*: Independent Study

This lesson has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **friends, family, the Spanish class, number and gender, and the Spanish-speaking population in the United States**. It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete two engaging extension activities: ***La clase de español*** and ***Preparando una fiesta***, which will allow them to create projects that can be shared with their classmates or family to show the Spanish knowledge gained up to this point. Each activity includes its corresponding rubric. It is a valuable resource than can also be used for homework.

HS Spanish Semester 1A Unit 1
¡Hola!/¡Hello!
Lección 1.7: Independent Study

DAY 7 – Lección 1.7

Day 7 – Introducción

¡Comenzamos!

Today, we will complete some extension activities.

Your grandma is going to be sixty-five years old next week! Your family will be having a party to celebrate her birthday and retirement! Also, very soon, she will begin to learn Spanish at the community center. She is very excited about it, and asks you for some help with basic Spanish vocabulary related to classes. What will you teach her? Today, we will complete two extension activities that will give you an opportunity to use and practice the Spanish words that you already know. In the first activity, you will complete a list of items related to classes; and in the second one, you will use Spanish vocabulary to make a list of people and things to prepare a family party.



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Objetivos

1. 1.7.1. Demonstrate knowledge of Spanish expressions to introduce yourself and greet others, both formally and informally
2. 1.7.2. Apply appropriate rules of gender and number to Spanish nouns.
3. 1.7.3. Recognize the worldwide influence of the Spanish language, including its people's history, traditions, and modern culture in the U.S.
4. 1.7.4 Apply knowledge of vocabulary related to recreational activities
5. 1.7.3. Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech.

Vocabulario y gramática

Let's practice the Spanish vocabulary words that you learned in this unit.

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Day 7 – Independent Study

¡Llegó la hora de estudiar!

Extension Activity 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned so far.

Title: La clase de español

Outcome: A list of objects, activities, and concepts related to a class

Materials:

paper

pencil

colored pencils and/or crayons

Follow these steps below to create your list. Use the rubric at the end of this activity to make sure your work is complete.

- Think of at least of 10 words or expressions related to a classroom. Use objects (ex. a pencil), activities or parts of lessons (ex. to write, vocabulary), and people (ex. students).

Come up with a simple drawing to represent each item on your list.

- Draw all your signs on a blank piece of paper. You may place them in one or more columns, using a list format, or you may group them by categories, whichever you think will be more useful to help remember them.
- Then, label each sign in Spanish to indicate what it is. Apply the vocabulary you have learned up to this point. Do not forget to include the article (**el/la**) before each name. Follow this example:

el vocabulario (vocabulary)

- At the top of the paper, write the title of your work: **“La clase de español”** (The Spanish Class).”
- Keep your completed work next to your desk to remember the names of things present in your own everyday lessons.