

Wisewire Spanish 1—Synchronous Component—1.5: ¡Hola! / Hello!

This lesson has been designed to help students practice their listening and speaking skills. It also meets the ACTFL standards. Students and their tutor watch the Spanish and bilingual versions of the vocabulary and grammar video together. Then, the script guides the teacher to review the vocabulary entries and grammar concepts learned in previous lessons, emphasizing the pronunciation skills.

- Vocabulary: Greetings, family, friends, and my Spanish class
- Grammar: Number and gender

The group engages in a Dialogue section where the students must demonstrate mastery of the content. The provided script can be used in both online and face-to-face classes_or for further practice.

HS Spanish Semester 1A Unit 1

¡Hola!/Hello!

Lección 1.5

DAY 5 - Lección 1.5

Day 5 – Introduction

¡Comenzamos!

Today, we will review how to pronounce some words and expressions that you have learned in this unit, so far. You and your Spanish tutor will use this script during the session, which will help you improve your listening and speaking skills!

Ready? Let's practice!

Unit Learning Objectives

1. LO 1.1. Demonstrate knowledge of Spanish expressions to introduce yourself and greet others, both formally and informally
2. LO 1.2. Apply appropriate rules of gender and number to Spanish nouns
3. LO 1.3. Recognize the worldwide influence of the Spanish language, including its people's history, traditions, and modern culture in the U.S.
4. LO 1.4. Apply knowledge of vocabulary related to recreational activities
5. LO 1.5. Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech



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Lesson Vocabulary

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video, Lessons One to Four. Try to remember the meaning of

each Spanish word. Let's begin!



Day 5 – Listening and Speaking Skills Practice: Synchronous Component

¡Vamos a conversar!

Now, you will review some words and concepts you have learned in this unit. Also, you will review how to recite the Spanish alphabet. Listen to the vocabulary and grammar elements, and then repeat them to improve your pronunciation. After you complete that, listen to this short dialogue to bring together all of the new concepts you have learned!

1. Introductions

- 1.1. *Greet the students.* “Hello, we are going to practice greetings in Spanish. We also will review the Spanish alphabet and words to talk about family and friends.
- 1.2. “I’m the teacher. I am Mr./Mrs./Ms. _____.” Listen to how I say who I am in Spanish: “Yo soy el maestro/la maestra. Yo soy el señor/la señora/la señorita _____”.
- 1.3. *Model to the students how to say who they are. Now it’s your turn! One by one, tell everyone who you are in Spanish. You should say: “Hi, I’m _____, Hola, yo soy _____,”*
(Students introduce themselves. Teacher speaks slowly, monitors pronunciation and provides feedback.)

2. Repaso del vocabulario

In this unit, we have learned a lot of new vocabulary words. Let's practice saying them in Spanish. First, we will carefully watch the following video. *(Show the video for Vocabulary Lessons One to Four).* Please repeat after me. *(Ask each student to read aloud every vocabulary entry)*



Instructor Script- Directions

- First, I will read the sentences and phrases you learned for greetings and how to say your name.
- Remember that in Spanish the letter “h” is silent. Compare the sound of the English word “Hi!” and the Spanish “Hola.”