

## **Wisewire Spanish 1 – 1.4: La clase - Class**

In this lesson –aligned to ACTFL standards– students will **apply knowledge of vocabulary related to school supplies and studying, recognize nouns with a plural ending that refer to a single thing, demonstrate understanding of plural groups, and explain how National Hispanic Heritage Month is celebrated.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

### **Additional Materials**

- To fully complete the instruction process, students will need access to a recording device.

# HS Spanish Semester 1A Unit 1

## ¡Hola!/Hello!

### Lección 1.4: La clase/Class

#### DAY 4 - Lección 1.4

#### Day 4 – Introduction

##### ¡Comenzamos!

We can learn new things in different ways. We get new knowledge by reading, using lessons online, watching TV programs... and of course, attending classes. Today, we will talk about classes, some of the things we might do in a classroom, and some of the supplies we might use. We will continue learning about plural forms of nouns, and we will take a look at some interesting cases. We also will take a deeper look at the presence of Hispanic culture in the United States and read about National Hispanic Heritage Month. How is it celebrated where you live?

##### Lesson Learning Objectives

1. 1.4.1. Apply knowledge of vocabulary related to school supplies and studying.
2. 1.4.2. Recognize nouns with a plural ending that refer to a single thing; demonstrate understanding of plural groups.
3. 1.4.3. Explain how National Hispanic Heritage Month is celebrated.



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##### Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 4 – **Instruction** /New content

**¡Listos para aprender!**

**La clase/Class**

### **Vocabulario**

**Today, we are going to learn new words, phrases, and expressions about classes and school supplies.**

- **Classes and lessons.** At school, you have classes in many different subjects. In each class, **la clase**, you meet with other students to learn. In each class, a lesson, **la lección**, is taught. In this Spanish course, you will study a new lesson each day, which will give you new and interesting knowledge about Spanish language and culture. Soon, you will be able to communicate in Spanish! Every lesson in this course includes a variety of activities and sections, like vocabulary, **el vocabulario**, which present new words in Spanish. There is also a reading, **la lectura**, about exciting topics related to people, places, facts and traditions in the Spanish-speaking world.
- **Good job!** Once you finish studying all the new content of a lesson, a good review, **el repaso**, will help you remember and understand what you have learned. To verify that you have retained this new knowledge, you will take a test, **la prueba**; and finally, you will get your grades, **las notas** o **calificaciones**. If you work hard, you'll surely do a good job and get good grades!
- **Technology or pen and paper?** Most days, you will use a computer, **la computadora**, in your Spanish class. But you will also complete creative projects and activities using a pencil, **el lápiz**, or a pen, **el bolígrafo**, along with paper, cardboard, photos, color and art supplies to immerse yourself in an authentic Spanish experience.

How many cognates can you find among the words presented in this section? Make a list of them.

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat the word aloud. Then, write the English meaning next to the Spanish word in your notebook.



**Gramática**

## Spanish 1A Unit 1 Lesson 4

# Práctica

Nombre \_\_\_\_\_

Choose the correct answer for each question.

1. This tool is used in the same way as <i>el lápiz</i>	a. _____ la lectura
2. The month when Mexico, Chile, and a number of other Hispanic countries celebrate their independence	b. _____ las voces
3. The gender used to refer to a mixed group of males and females	c. _____ masculine
4. A lesson given by a teacher	d. _____ September
5. An item of clothing	e. _____ el bolígrafo
6. The plural of the Spanish word for <i>fish</i>	f. _____ la lección

## Práctica

Nombre \_\_\_\_\_

A. Carefully read each question, and choose the correct answer.



Credit: Frwl

1. When you're at school, what is the name of the activity that your teacher uses to test your knowledge of a subject?
  - a. la lección
  - b. la lectura
  - c. la prueba
2. Which item would you use if you wanted to complete an assignment using ink?
  - a. el bolígrafo
  - b. el lápiz
  - c. el vocabulario
3. You're preparing materials for an art project, and your materials include three pairs of scissors. How would you describe these in Spanish?
  - a. la tijeras
  - b. las tijeras
  - c. la tijera
4. You're spending the afternoon with your friends Pablo, Ana, and María. How would you refer to this group of people?
  - a. los amigos
  - b. las amigas
  - c. la amiga