

Wisewire Spanish 1 - 1.2: La familia - Family

In this lesson –aligned to ACTFL standards– students will **demonstrate knowledge of vocabulary related to the immediate family, apply knowledge of gender and number to nouns, recognize irregular nouns, show an understanding of the articles “el” and “la” as clues to identify gender, and examine bilingualism in the USA.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 1

¡Hola!/Hello!

Lesson 1.2: La familia/Family

DAY 2 - Lesson 1.2

Day 2 – Introducción

¡Comenzamos!

Think about your family. With whom do you live? How many members do you have in your family? In this lesson, we will learn basic Spanish vocabulary related to the immediate family. Then, we will continue learning about noun genders in Spanish and how to identify the gender of new words. Finally, we will take a look at the Spanish language and bilingualism in the United States; also, we will explore the importance and role of Spanish language in education and business.

Objetivos

1. 1.2.1. Demonstrate knowledge of vocabulary related to the immediate family.
2. 1.2.2. Apply knowledge of gender and number to nouns; recognize irregular nouns; show an understanding of the articles "el" and "la" as clues to identify gender.
3. 1.2.3. Examine bilingualism in the USA.



Author: NA

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Práctica

Nombre _____

Carefully read each question, and choose the correct answer.



Credit: Trish Hamme

1. What form of the Spanish word for *the* goes with *gatos*?
 - a. los
 - b. las
 - c. la
2. What form of the Spanish word for *the* goes with *papá*?
 - a. la
 - b. el
 - c. las
3. Spanish is the _____ spoken language in the world.
 - a. most
 - b. second most
 - c. third most
4. Graham's mom's name is Nelia. Graham is _____ of Nelia.
 - a. el papá
 - b. la mamá
 - c. el hijo

Práctica

Nombre _____

A. Use the word bank to choose the correct answer for each question.

| Word Bank | |
|---------------|---------------|
| el hijo | la hermana |
| la familia | la estudiante |
| el estudiante | el papá |



Credit: Startupstockphotos

1. If David is Rosa's brother, what Spanish word would David use to talk about Rosa?
_____.
2. Which Spanish word should you use to refer to your brothers and sisters, if you have them, and your parents or legal guardians? _____.
3. If Juan is a student, which word would you use to describe him in Spanish?
_____.
4. If Ana is engaged in undergraduate studies, which word would you use to describe her in Spanish? _____.
5. If Carlos is David's father, which Spanish word describes David's relationship to Carlos? _____.