

## **Wisewire Spanish 1 - 1.1: Los saludos - Greetings**

In this lesson –aligned to ACTFL standards– students will **apply knowledge of greetings in Spanish and recognize gender and number as they apply to nouns. Students also examine the Spanish alphabet and the Latin roots of the Spanish language and analyze the relevance of Spanish around the world.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

### **Additional Materials**

- To fully complete the instruction process, students will need access to a recording device.

# HS Spanish Semester 1A Unit 1

## ¡Hola/Hello!

### Lesson 1.1: Los saludos/Greetings

#### DAY 1 - Lesson 1.1

#### Day 1 – Introducción

##### ¡Comenzamos!

Welcome to our Spanish program! We will begin with the most basic Spanish expressions that you can use, so you can start to make contact with Spanish-speakers around you in your daily life. You will learn how to greet people and how to say your name in Spanish. Also, you will be introduced to the concept of gender for Spanish nouns. You will explore the sounds of Spanish and its alphabet, the roots of Spanish language. Don't feel intimidated: you might just discover that you already know more Spanish words than you might think!

##### Objetivos

1. 1.1.1. Apply knowledge of greetings in Spanish.
2. 1.1.2. Recognize gender and number as they apply to nouns.
3. 1.1.3. Examine the Spanish alphabet and the Latin roots of the Spanish language.



Author: naippiness

##### Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



## ¡Listos para practicar!

Los saludos/Greetings

### Vocabulario

Today, we are going to learn new words, phrases, and expressions about greetings and introductions in Spanish.

- **Greetings in Spanish.** In Spanish, like in English, you use different words to greet people depending on the moment of the day. If you meet someone in the morning, you say **buenos días**. In the afternoon, you say **buenas tardes**. Finally, **buenas noches** is what you would say in Spanish to greet people in the evening and at night. Often, in Spanish-speaking countries, the expression **buenas tardes** is also used for the early evening hours.
- **Introductions.** When you meet someone for the first time, you may introduce yourself by stating your name. In Spanish, to say “My name is Juan,” you would say “**Me llamo Juan.**” Then, the person to whom you are introducing yourself will say: “**¡Mucho gusto!**” or “Nice to meet you!”  
If someone you meet tells you “**Hola, ¿cómo estás?**” he or she is saying “Hi, how are you?” Then, you may answer: “**Muy bien, gracias**”, which means “Fine, thanks.”

You already know how to start a conversation in Spanish!

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.



## Spanish 1A Unit 1 Lesson 1

# Práctica

Nombre \_\_\_\_\_

Choose the correct answer for each question.

1. How you might greet someone in the afternoon	a. ____ la niña
2. The name for words that look similar and have a common origin and meaning, like <i>familia</i> (Spanish) and <i>family</i> (English)	b. ____ feminine
3. The noun for a female child	c. ____ Buenos días.
4. A language from which Spanish has borrowed about 4,000 words	d. ____ cognates
5. How you might greet someone in the morning	e. ____ masculine
6. The gender of the word for “dictionary”	f. ____ Arabic

## Práctica

Nombre \_\_\_\_\_

A. Carefully read each question, and choose the correct answer.



Credit: naippiness

1. It's bedtime. You help your little brother go to bed. You tuck him in and say...
  - a. Buenas noches.
  - b. Buenas tardes.
  - c. Buenos días.
2. Your new neighbor introduces herself and tells you her name. How should you respond to be polite and let her know that you are pleased to meet her?
  - a. Buenas días.
  - b. Muy bien, gracias.
  - c. ¡Mucho gusto!
3. How would you greet your friend at 6:00 p.m.?
  - a. Buenos días.
  - b. Buenos tardes.
  - c. Buenas noches.
4. Which of the following is the gender for the Spanish word **mochila**?
  - a. feminine
  - b. masculine