

Teaching Notes

The goal of RL.6.1 is for students to use textual evidence to support an analysis of what the text says explicitly. It may be helpful to use different color highlighters, one to mark statements that are explicit in the text and one to mark the supporting evidence, when modeling for students. The following are some ideas that teachers can incorporate into their classroom.

Activities

1. Provide students with a short excerpt from a text. Ask a question about something that is stated explicitly in the text. Have students work in small groups to locate textual evidence to support the point.
2. Assign students a paragraph essay on a piece of literature that they have already read. Ask students to analyze the text and use textual evidence to support what was stated explicitly in the text. Encourage them to use the three-step method taught in the module.

Additional Resources

Consider these additional resources when teaching RL.6.1:

- **“Getting Ready to Write: Citing Textual Evidence”**: This resource shows a video of a classroom in which students are learning about using textual evidence:
<https://www.teachingchannel.org/videos/teaching-about-textual-evidence>
- **“Citing Text Evidence in Literature Response”**: This is a teacher’s blog post about improving her students’ responses to literature by citing textual evidence. It includes a lesson plan:
<http://imlovinlit.blogspot.com/2013/10/thursday-throw-down-4-citing-text.html>
- **“Close Reading Worksheet (Assertions and Quotes)”**: This graphic organizer can be used for students to make a statement about a text, find textual evidence, and explain how the evidence supports the assertion:
http://englishlinx.com/cgi-bin/pdf_viewer_2.cgi?script_name=%2Fpdf_common_core%2FClose-Reading-Assertions-and-Quotes-ELA-Literacy.RI.8.1.pdf&x=44&y=16
- **“Practice Makes Perfect: Citing Textual Evidence”**: This resource includes some lesson plan ideas for teaching how to use textual evidence to analyze literature:
<http://community.lessonplanet.com/t/practice-makes-perfect-citing-textual-evidence/1080>
- **“Prove It!: A Citation Scavenger Hunt”**: This resource includes a lesson plan and a graphic organizer for helping students find textual evidence:
<http://www.readwritethink.org/classroom-resources/lesson-plans/prove-citation-scavenger-hunt-30899.html?tab=4#tabs>