

## Teaching Notes

The goal of RI.6.7 is for students to learn how to integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. The following information contains ideas that teachers can incorporate into their classroom as well as an additional resource to peruse and integrate into instruction as appropriate.

The majority of this module discusses how authors use visual and quantitative media to support text. It also explains how these types of media are sometimes more useful to the reader's understanding than text. However, it should be impressed upon students that in some cases, text may be needed to support visual or quantitative media, such as captions to describe an image or a chart. Use the following activities to have students write captions.

### Activities

1. Have students look closely at the photograph in Example 1. While this photograph of Bridge Mountain does support the text's description of sedimentation, it does not stand on its own. The reader will need a brief explanation of why the mountain's rock is in layers. Instruct the students to write a one- to two-sentence caption that uses the information in the Example 1 text to integrate both forms of information (verbal and visual).
2. Have students examine the chart in Example 4. Although it clearly identifies the number of visitors to Zion National Park, it could use a small amount of text to further interpret the data. Instruct the students to write a one- to two-sentence caption.

### Practice! **Sample Response**

This graph integrates quantitative and visual formats by giving a visual representation of how the numbers of visitors to Zion National Park varied from month to month throughout the year. Since the bars form a crest that is highest in the summer months, the reader can immediately see that most visitors came to the park in the summer months.

### Additional Resources

Consider these additional resources when teaching RI.6.7:

- **“Integrating Knowledge & Ideas Across Multiple Sources of Information”**: This video shows a teacher guiding students through the skills needed to integrate information across multiple sources. The lesson starts with observations and questions based on photographs of Abraham Lincoln from the Civil War:  
[https://www.youtube.com/watch?v=B\\_pWsHOKU6M](https://www.youtube.com/watch?v=B_pWsHOKU6M)
- **“Common Core Standards—Resource Page”**: This PDF provides more information on the standard and offers resources from around the Web:  
[http://www.doe.nv.gov/Standards\\_Instructional\\_Support/Nevada\\_Academic\\_Standards/ELA/6th/Reading\\_Informational\\_Text/RI\\_6\\_7/](http://www.doe.nv.gov/Standards_Instructional_Support/Nevada_Academic_Standards/ELA/6th/Reading_Informational_Text/RI_6_7/)