

## Teaching Notes

The goal of L.9-10.1.B is for students to spell correctly. The following information contains ideas that teachers can incorporate into their classroom as well as additional resources to peruse and integrate into instruction as appropriate.

### Activities

1. For a fun activity, teachers can play a classroom-friendly version of Around the World, the classic basketball game. Instead of a basketball, students can use a plush ball and use the trash can or a homemade ring as a basket. Divide students into two groups, and before each student can shoot the ball, he or she must spell a word correctly from a teacher-made or chosen list. If students miss the basket or misspell the word, they must stay in their spot (desk or position in line) until they get it right. After misspelling three times, the student is out of the game and has to write a (few) sentence(s) with the word in use. This concept could also be adapted for many classroom games, such as *Jeopardy!* and *Wheel of Fortune*.
2. Divide students into groups of two or three, and have each group brainstorm a list of commonly misspelled words. Then, task students with creating a mnemonic device for remembering how to spell the word(s) correctly. Have groups share their devices with the class.

### Writing Prompts

1. Have students write a brief essay or story that incorporates commonly misspelled high-level vocabulary words.
2. Task students with writing a brief response to a teacher-created question, but require the response to be completed using a word processing program equipped with a spell-check feature. Have students save a copy of their original response, then run spell-check, accept all revisions the feature suggests, and print out the new copy. Then, have students identify whether spell-check worked each time and fix the errors present. This would teach students that they cannot rely on spell-check alone for accuracy in spelling and grammar.
3. Provide students with a list of different prefixes and suffixes. Have students write two sentences that incorporate a different word with a prefix or suffix.

### Additional Resources

Consider these additional resources when teaching L.9-10.2.C:

- **“Spelling Lessons: Ideas to Strengthen Your Spelling Instruction”**: This site offers a wide range of activities, worksheets, lists, and lesson plans for teaching spelling to students of many ages and skill levels:  
<http://www.spelling-words-well.com/spelling-lessons.html>
- **“High School-Level Spelling Words”**: This site provides lists of high school-level vocabulary words to practice spelling, along with tips for teaching:  
<http://grammar.yourdictionary.com/spelling-and-word-lists/High-School-Level-Spelling-Words.html>