

Teaching Notes

The goal of RI.11-12.7 is for students to integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem. The following information contains ideas that teachers can incorporate into their classroom as well as additional resources to peruse and integrate into instruction as appropriate.

Activities

1. As a group or individually, have students develop a step-by-step guide that shows an audience how to complete a task that the students are already familiar with, such as riding a bike, writing a formal e-mail, or setting up a social media post. Have students describe the process and describe images they could use as visual aids. If your classroom is equipped with computers, have students research the images, or assign this as homework. When finished, discuss with students the difference in explaining the process through text versus using visual aids.
2. Provide an example of an article (preferably one that uses a graphic or an image) that synthesizes various sources of information for a real-world problem. Then, have students explain how the author uses multiple sources to support his or her claim. If the article has a visual component, ask students to explain its purpose and significance to the text. Otherwise, task students with determining what type of visual could be added for further support and explaining why or how it would work within the text.

Writing Prompts

1. Task students with writing a brief literature review on a predetermined topic or a topic of their choice. Students must use at least three different sources in their review, and at least one source must have a visual element. For an explanation of the purpose and structure of literature reviews, consult this source: <https://library.concordia.ca/help/howto/litreview.php>
2. Have students create a PowerPoint presentation on a topic of their choice. Students should use a combination of text and media appropriate to their topic and purpose.

Additional Resources

Consider these additional resources when teaching RI.11-12.7:

- **“Express Yourself: Crafting Social Location Maps and Identity Monologues”**: This blog features a lesson plan with a real-world application, a familiar platform (social media), and different sources of media formats:
<http://learning.blogs.nytimes.com/2010/02/11/express-yourself-crafting-social-location-maps-and-identity-monologues/?nl=learning&emc=a1>
- **“Synthesizing Multiple Sources”**: This web page provides a slideshow of how to synthesize multiple sources to be used as an instructive aid:
<https://www.sophia.org/tutorials/synthesizing-multiple-sources?pathway=ccss-ela-standard-ri11-127>