Lab: Magnetic Fields (bar magnets & electromagnets)

Learning Goals

During this lab activity, you will learn to

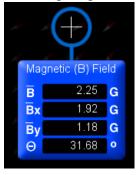
- a) Predict the **direction** of the magnet field at different locations around a bar magnet and an electromagnet.
- **b)** Compare and contrast bar magnets and electromagnets.
- c) Identify the characteristics of electromagnets that are variable and what effects each variable has on the magnetic field's strength and direction.
- d) Relate magnetic field **strength** to *distance* quantitatively and qualitatively

Procedure

1. **Go To:** http://phet.colorado.edu/simulations/sims.php?sim=Faradays_Electromagnetic_Lab

Hint: Download the file using the 'save' option then run the '.jar' file using Java.

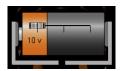
- 2. Complete the following tasks to help you investigate *Faraday's Electromagnet Lab*. These tasks will help you conduct appropriate experiments to answer the lab questions. We will be using the *Bar Magnet* and *Electromagnet* tabs for this activity and the other tabs later in the unit.
 - Click on the Bar Magnet tab.
 - o Click on Flip Polarity Explain the **two** changes this causes in the simulation.
 - Move compass to various locations around the bar magnet. Explain what orientation the needle takes with respect to the bar magnet.
 - o Select 'Show Field Meter' Show Field Meter. The image below will appear. The meter can be moved to various locations and indicates the magnetic field strength at the crosshairs. Label: Total magnetic field, y-component of the magnetic field, angle and units in the following diagram.



- You should be able to determine the **direction** of the magnetic field vector using the meter.
- Select See Inside Magnet . Observe the orientation of the small compass needles.
- Click on the Electromagnet tab.
- o What is behaving like a magnet: The battery or The coils of current carrying wire?
- o Using the slider on the battery, change the voltage of the battery from 10V to 0V.



Then from 0V to '-' 10V.



Record the changes you observe in the direction of the compass needle.

Select AC as your current source.



Observe and **record** the changes in the compass needle.

- 3. **Design** and **execute** an experiment using the simulation that will allow you to understand the *direction* and *strength* of the magnetic field around
 - (a) a bar magnet
 - (b) an electromagnet

You do not need to submit the procedure of your experiment, only your results.

Questions

- A. Using diagrams and written explanation, explain the magnetic field **direction** and **strength** around a bar magnet, and an electromagnet. (5 marks)
- B. Explain the **similarities** and **differences** of a bar magnet and an electromagnet. (4 marks)
- C. Identify the characteristics of electromagnets that are variable (can be changed) and what effects each variable has on the magnetic field's strength and direction. (4 marks)